Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Environment and Housing	Service area: Property and Contracts			
Lead person: Tom Finch	Contact number: 81126			
1. Title: Mears PLC and Leeds City Council Contract Amendments and Extension to Contract Durations.				
Is this a:				
Strategy / Policy Service / Function Other				
If other, please specify				
2 Please provide a brief description of	what you are screening			
2. Please provide a brief description of what you are screening				
The impact of the Contract Extensions and Amendments on service users, City Council staff and contractors and suppliers in relation to equality, diversity, cohesion and integration.				
The proposals within the Report do not change the current contract or working arrangements. Implications of the procurement of replacement services following the expiry of the Contract Extensions are assessed in the Screening Document dated January 23 rd 2015 appended to the City-wide Housing Repairs and Maintenance Procurement Strategy 2015 presented to Executive Board on 11 th February 2015.				

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		✓
Have there been or likely to be any public concerns about the policy or proposal?		✓
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		✓
Could the proposal affect our workforce or employment practices?		✓
Does the proposal involve or will it have an impact on Eliminating unlawful discrimination, victimisation and harassment Advancing equality of opportunity Fostering good relations		✓

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration				
If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.				
Please provide specific details for all three areas below (use the prompts for guidance).				
How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected) Address: (taken place or planned) with those likely to be affected)				
 Key findings (think about any potential positive and negative impact on different equality 				
characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)				
 Actions (think about how you will promote positive impact and remove/ reduce negative impact) 				

5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment .					
Date to scope and plan your	r impact assessment:				
Date to complete your impact assessment					
Lead person for your impact assessment (Include name and job title)					
6. Governance, ownership					
Please state here who has a	, • •	out			
Name	Job title		Date		
Steven Hunt	Chief Officer		24 th March 2015		
7. Publishing This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.					
If this screening relates to a Key Delegated Decision , Executive Board , full Council or a Significant Operational Decision a copy should be emailed to Corporate Governance and will be published along with the relevant report.					
A copy of all other screening's should be sent to equalityteam@leeds.gov.uk . For record keeping purposes it will be kept on file (but not published).					
Date screening completed					
If relates to a Key Decision -	- date sent to				
Corporate Governance					
Any other decision - date s	ent to Equality Team				
(equalityteam@leeds.gov.	uk)				